



## **Goals for Tonight**



- Introduction to MHS
- Overview of Courses





- Overview of Registration Process
- Get Connected!

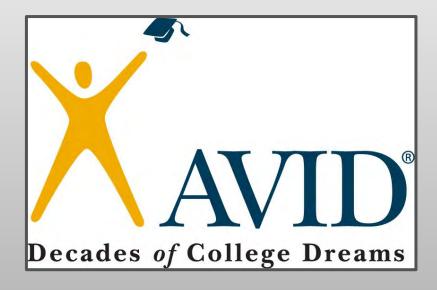


## **Our Rock Star Mustangs**



LINK CREW will lead the student breakout sessions. AVID students will assist in the hallways.





### **Our Core Values**



### **Equity**

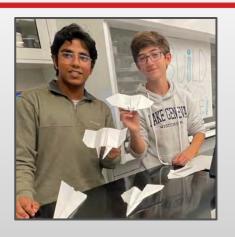
We value all individuals and believe they will achieve

### Growth

We value continuous improvement for all students, staff and programs

### Collaboration

We value working cooperatively towards building a dynamic learning community







# Portrait of a Learner

Our learners are ready for today and prepared for tomorrow!

- Agile
- Self-assured
- Proactive
- Information-seeking
- Resilient
- Empathetic

# I can .... ASPIRE



- · I can adapt my skills to new situations
- · I can build and sustain healthy relationships
- · I can focus on my goals and
- adjust my actions to reach them · I can process failure and utilize a growth mindset
- · I can balance many things (school, home, extracurricular, work)

- I can use my curiosity to ask various questions when considering complex
- I can search & synthesize data I can assess & evaluate information
- from multiple perspectives · I can utilize discussion techniques to
- consider differing perspectives I can evaluate sources of information to identify validity and credibility

· I can be confident and courageous with my own decision making

- · I can show-up. stand-up and speak-up for myself and others
- I can be comfortable making mistakes and stretching myself to be better
- I can respect differing opinions and engage with different perspectives
- I can identify my audience and communicate effectively to achieve

Resilient

- · I can persist when I get stuck or face · I can understand that growth is a
- process and embrace a can-do
- · I can make the most of challenges and overcome adversity
- · I can accept and learn from constructive feedback
- I can continuously push onward and challenge myself to be better and do

Proactive

- I can plan ahead, set goals and make things happen
- · I can familiarize myself with my resources and supports
- I can reflect and take inventory of my needs and prepare to meet them
- · I can plan for success by being present and staying focused
- I can anticipate potential challenges
- I can consider various solutions and implement a plan of action

Compathetic

- · I can listen to others respectfully and understand their point of view
- I can respect people who are different from me and try to understand them
- I can identify my own biases and acknowledge how they impact my relationships with others
- I can understand team goals and be aware of my role in accomplishing
- · I can be kind, considerate and thoughtful of others

# Strategic Plan

Our learners are ready for today and prepared

for tomorrow!





### MHS Strategic Plan

2023-2028

## Student Growth & Achievement

Facilitate student growth and achievement through a comprehensive framework that upholds high academic standards, establishes robust systems of support, promotes culturally responsive teaching, and embraces diversity in hiring.



Goal 2

### **Identity & Connection**



Foster an inclusive school environment that values student identities, amplifies their voices, and fosters connections with staff, families, and the Mundelein community.

### Future Readiness & Innovation

Goal 3

Develop career pathways that equip students with the skills, knowledge, and workforce experiences necessary to succeed in their chosen careers.



### Fiscal Responsibility



Achieve long-term financial sustainability and fiscal responsibility while maximizing educational resources and

Goal 4

## **MHS** is Future Ready

Development of future-ready students through...

- Career pathways
- Rigorous curriculum
- Real-world skills development

38% of our students are first-generation







84%
of graduating seniors enroll in two-or four-year post secondary education

79%
of advanced placement (AP) students are eligible for college credit

2023 class accepted nearly

\$5+
million
in scholarships

Consistent representation in **all** branches of the U.S. Military

**1,341** students took at least one CTE Course

## **Future Ready**



- 26 advanced placement courses
- Manufacturing internships
- 20 Dual credit & 4 earned honors courses
- Business Incubator
- Internships
- STEM research class
- TechnologyCampus





# **Academic Programming**



## **Placement Process**

- Review middle school test score data: MAP or STAR
- Consult with your student's middle school teachers
- Determine math placement by the student's eighth grade math course
- Assign support classes (Academic Support Reading, Academic Support Math, or Guided Study



January 2024



### Dear Parents or Guardians of "Future Mustangs."

We are so excited to welcome your student to Mundelein High School next year! We are committed to providing every student with a high-quality, meaningful education. We put Careful thought and intention into our decisions We are so excited to welcome your student to Mundelein High School next year! We are committed to providing about each student with a high-quality, meaningful education. We put careful thought and intention into our decisions consider multiple factors to find the most appropriate classes for each student. We review recommendations to the most appropriate classes for each student. We review recommendations to the most appropriate classes for each student. about academic courses and levels to support this goal. Rather than being placements solely on an exam score, we consider multiple factors to find the most appropriate classes for each student. We review recommendations does student 5 middle school teachers and administrators. We also look at your student's scores from their consider multiple factors to find the most appropriate classes for each student. We review recommendations used in the school feachers and administrators. We also look at your student's access from the scients, and the school feachers and administrators are a kolumn approach, we can make allocations there. Your student's middle school teachers and administrators. We also look at your student's scores from their saidoned to such student's needs and sneepths.

See the student's needs and sneepths.

### Biology, English, and World Studies Placement:

Biology, English, and World Studies Placement:

Became we believe all students are capable of meeting rigorous academic standards, all mini graders will be

Became Biology, Biology, and English 1. These earned bonors courses provide the

scademic building blocks necessary for access in the Advanced Placement, honors, and dual college credit of excelled in Earned Honors World Studies, Biology, and English I. These earned honors courses provide the scademic building blocks necessary for success in the Advanced Placement, boxiors, and dual college credit courses they may take to high achood. All students will take common assessments that measure matters of her Advances and scadenic building blocks necessary for success in the Advanced Placement, holioss, and dual college credit courses they may take in high school. All students will take common assessments that neasure massety of key concepts and advanced facult to the professional will become a configuration and advanced facult to the professional will become a configuration and advanced facult to the professional will be a pro they may take in high school. All sinderin will take common assessments that measure massary of key concepts and skills in each course. Smallests demonstrating advanced level profittings will receive before credit, which will in which they achieve honors credit.

In which they achieve honors credit.

- accments beyond English, World Studies, and Biology:

  Math placements will be determined by the math course students took during their eighth-grade year Forest accounts.
- Imple

  General Stb grade math course Student will be placed into Algebra 1 or Geometry Seminar

  Geometry Saminar mounder sense much summent for 9th anadem, covering descental theration grade main course - Mindent with deplaced mic. Algebra 1 of Medicial Schools (Seminar provides extra math support for 9th graders, Covering estential managements within a sacousatio framework. This measures then for success
- pre-algebra concepts within a geometric framework. This prepares them for success in Algebra 1 in 16th grade and seas the foundation for an Algebra 2 course in their junior year.

  Command in 8th grade Student will be placed into Honors Geometry or Geometry in 8th grade Student will be placed into Honors Geometry or Geometry. Algebra 1 m sin grade - Sindent will be placed into Honors decemberly in Sth grade - Sindent will be placed into Honors Algebra 2 Trig Some students will be placed in academic Support Reading. ame students will be placed in Academic Support Reading.

  Academic Support Reading is a minth grade intervention course that provides targeted literacy
  numerical to approve students' reading. Writing, vocabulary, and executive functioning skills, 7
- Academic Support Reading it a minh-grade intervention course that provides targeted interaction to improve students, reading, writing, vocabulary, and executive functioning skills. The interaction of the class transfer to their other academic courses are a support of the class transfer to their other academic courses are a support of the class transfer to their other academic courses are a support of the class transfer to their other academic courses are a support of the class transfer to their other academic courses are a support of the class transfer to their other academic courses are a support of the class transfer to their other academic courses are a support of the class transfer to their other academic courses are a support of the class transfer to the instruction to emprove students reading, writing, vocabulary, and executive functioning state. If the class transfer to their other academic course, such as Academic Support Math may be recommended for students who need additional assistance on math.

  Taken alongside their Otherade math course and early projects a radiance are assistance on homoles may
- Academic Support Math may be recommended for students who need additional assistance on mathematical and additional assistance on mathematical content and academic assistance with counter topics. Lonework, and executive functioning shalls. This class is strongly encouraged but not ground a strongly encouraged but not ground.
- Taken alongside their 9th grade main course, students receive academic assistance with complex main topics, homework, and executive students in the first strongly encouraged but not required. Once about not not required to the students among the information of the students are strongly encouraged but not required. topics, homework and executive functioning skills. This class is strongly encouraged but not required.

  3. Other students may be placed in Guided Study, which is a targeted intervention similar to a more interance study in a state of the students of the Other students may be placed in **Guided Study**, which as a targeted intervention similar to a more intensive study half to assist students in managing their academic workload. Guided Study offers support for student in addition to time within the school day to complete their class work. Hudy half to assist students in managing their academic workload. Ginded Study offers support for students requiring more academic assistance, in addition to time within the school day to complete their class work. Smarish in suidile school should requiring more academic assistance, in addition to time within the school day to complete their class work.

  For Spanish placement, students who took Spanish in middle school should enroll in Spanish? driving their north, erade were Fischth, oracle withoutens who clears to begin learning a language for the first time or For Spanish placement, andents who took Spanish in middle school should enroll in Spanish is their mutil grade year. Eighth-grade students who desire to begin learning a language for the first time can choose from Spanish and French 1. Incoming 8th-grade students who have been enrolled in a Spanish their musti-grade year, Eighth-grade students who desire to begin learning a language for the first time car choose from Spanish 1 and French 1. Incoming 6th grade students who have been enrolled in a Spanish disal language program; and are not mative Spanish areasked may request to take a blackment ten to choose from spansor 1 and Frenco 1, importing our-grace students who have been enrolled in a Span dual language program and are not mative Spanish speakers may request to take a placement sea to

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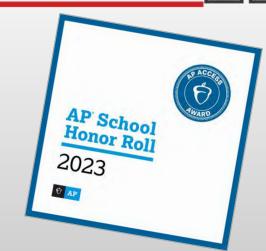
## Freshman Required Courses

English	Math	Social Studies	Science
English 1 (Earned Honors)	Geometry Seminar Algebra 1 Geometry Honors Geometry Geometry Seminar Geometry & Construction (Earned Honors) Algebra 2 Honors Pre-Calculus	World Studies (Earned Honors)	Biology (Earned Honors)
Health a	$ \begin{array}{c} 2 > 3 + 4 \\                                  $	are also required for	graduation

### **Earned Honors**



- Students can earn honors credit in English 1, Biology, and World Studies.
- In order to earn honors in these three classes, students will need to demonstrate honors level achievement on the course assessments
- Earned honors is only for these freshmen courses.
   Beginning sophomore year, we offer separate advanced level courses: Honors English 2, Honors Chemistry, and Advanced Placement U.S. History
- Freshmen can choose to take Advanced
   Placement Human Geography as an advanced
   level elective course.





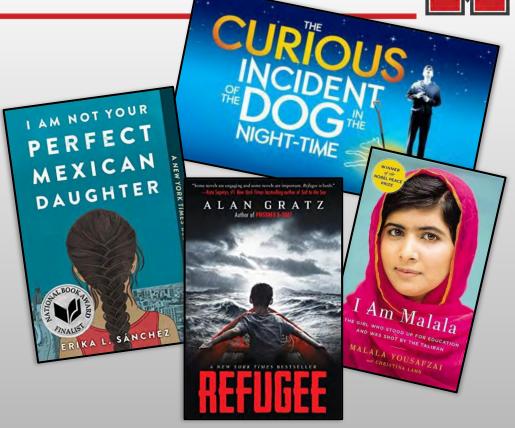
## **English**

### **Earned Honors English 1**

Students have choice in their reading

Teachers use shorter readings to teach students to analyze complex texts.

Students will read a common class novel and participate in literature circles

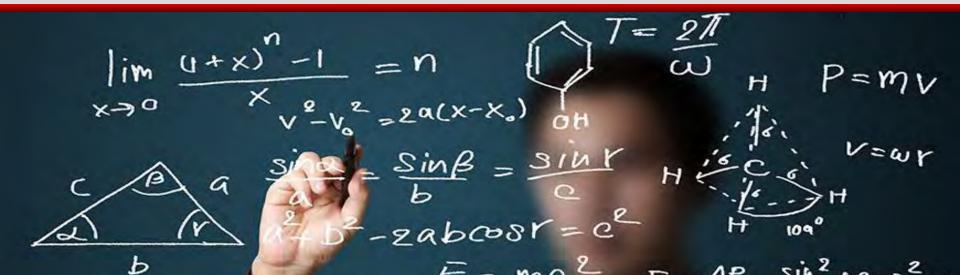


# Encourage a Math-Positive Mindset



"The myth that math is a gift that some students have and some do not, is one of the most damaging ideas that pervades education in the U.S. and that stands in the way of students' math achievement."

-Dr. Jo Boaler, Professor of Mathematics, Stanford University



## Math



Middle School Math Class	Ninth Grade Math Class	
Eighth grade math class with support	Geometry Seminar	
Eighth grade math course	Algebra 1	
Algebra 1	Geometry or Honors Geometry	
Geometry	Algebra 2 or Honors Algebra 2	
Álgebra 2	Honors Precalculus	

## **World Languages**



Spanish or French 1 No background in either language

Spanish 2 Took Spanish in middle school

Honors Spanish for Heritage Learners 2 Can speak Spanish, but cannot read or write in the language

Honors Spanish for Heritage Learners 3 Fluent in Spanish and can read and write in the language

Honors Spanish 3 Native English speakers who have been in dual language programs in elementary and middle school

## **Support Courses**



**Academic Support Reading:** Students will receive support in reading instruction, executive functioning, and their other academic classes.

Academic Support Math: Students will enhance their foundational math skills instruction and receive support in Geometry Seminar or Algebra 1. This class is highly recommended but not required.

**Guided Study:** Students will receive intentional support in managing their academic workload and have time within their school day to complete their class work with the assistance of a teacher.











## **Career Pathways**



2 Years of Coursework College Credit

Career Explorations Speakers & Field Trips Team Based Challenges Group Experience with Experts

Internship

60 hours of Work-Based Learning









## **Career Pathways**



- Manufacturing
- Education-ASPIRE
- Engineering
- Media & Broadcasting
- Computer Science
- 12 pathways with Tech Campus



### 9th Grade Electives



- Latino Literature
- Mythology
- Science Fiction & Fantasy
- Speech
- AP Human Geography
- Civil Law
- Contemporary US & International Problems
- Zoology
- Spanish Language
- French Language



### 9th Grade Electives



- Honors Intro to Engineering
- Industrial Technology
- App Development and Coding
- Business Law
- Honors Media
- Advanced Media
- Computer Applications
- Personal Finance
- Clothing
- School Newspaper
- Yearbook & Photojournalism









**Performing & Visual Arts** 

ART | CHOIR | BAND | THEATRE





Art 2D
Art 3D
Digital Photo Design 1
Drawing/Painting 1
Graphic Design 1





## **Performing & Visual Arts**

ART | CHOIR | BAND | THEATRE









### **Performing & Visual Arts**

ART | CHOIR | BAND | THEATRE

Bella Voce Honors Concert Choir Honors Master Singers Show Choir





Intermediate Guitar
Jazz Band Workshop
Jazz Orchestra
Concert Band
Honors Symphonic Winds
Honors Wind Ensemble



### **Performing & Visual Arts**

ART | CHOIR | BAND | THEATRE









### **Performing & Visual Arts**

ART | CHOIR | BAND | THEATRE

Beginning Acting
Introduction to Theatre
Technical Theatre







A Day in the Life of a Student...



## Freshmen Advisory

- FAM helps freshmen navigate high school
- Students explore extracurricular opportunities
- Students learn where to look for hell
- Students learn valuable study and organization skills
- Students build relationships with other freshmen students and teachers



# **Student Supports**

- College and Career Center
- Counselors
- Social Workers
- Literacy Center
- Math Lab
- Study Cafe
- Wellness Center



### **Summer School**

### MUNDELEIN HIGH SCHOOL

...dedicated to academic excellence for all learners through the core values of equity, growth, and collaboration

### Session 1:

June 3 - June 27

### Session 2:

July 1 - July 25

Monday-Thursday 8 a.m. - 12 p.m.



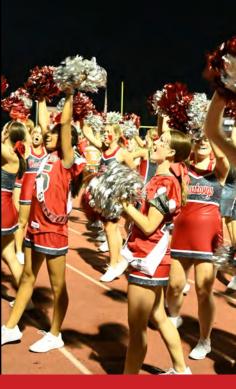
**ABOUT** ▼











### SPORTS | CLUBS | ACTIVITIES

**30 Athletic Teams | 47 Clubs and Activities** 

## Why Get Involved?

- Improved academic performance
- Opportunities to explore interests
- Social opportunities
- Essential life skills
- Character development
- Post secondary education admission





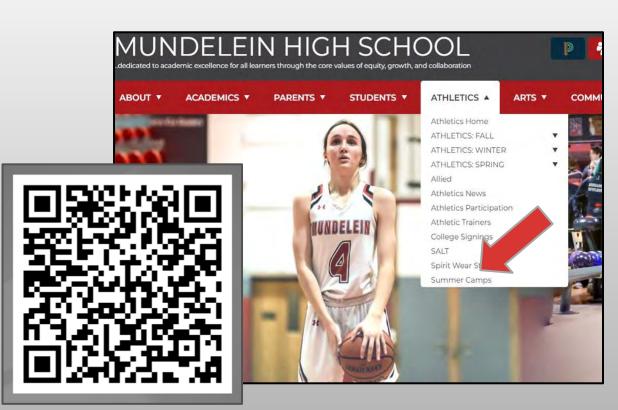
## **Athletic Summer Camps**



- Many offerings
- Registration opens on April 1

MHS Sports Info







# New Student Registration



#### **Student Registration**

Student Registration is a 3-step process:

- CourseSelection
- Online Registration
- Payment



#### **Incoming Freshman Parent Page**



#### PARENTS A

STUDENTS ▼

Academic Calendar

Attendance

Bell Schedule

Boundary Map

Bus Bulletin

CANVAS

Contact Us

D120 eLearning Plan (en español)

Food Service

Grading Communication

ealth Services

Incoming 9th Grade Students

PowerSchool

Registra

School Updates

Senior Year & Graduation Info

Student Handbook

Student Support Teams

Tour MHS

#### Registration

Course Selection Process for Current 9th-11th Graders

Nurse's Office and Health Services





#### **Course Selection**



#### 9th Grade Course Preference Worksheet

tudent Name:	Sender School:
IHS ID Number;	Counselor Meeting
	Counselor Name:

	Counselor Name	:		
	MHS COURSE PLACEMENT			
Required Courses	Full Year Course = 1.0 credit Semester 1 = 0.5 credit Semester 2 = 0.5 credit			
ENGLISH	English 1 Earned Honors			
MATHEMATICS	The second secon	And Tariff		
SCIENCE	Biology Earned Honors			
SOCIAL STUDIES	World Studies Earned Honors			
WELLNESS (circle one)	Freshmen PE or Freshmen Strength	Health**		
	Band* or Show Choir*(by placement)			
MHS Elective Choices or Requ	ired Support Class(es) - Must complete	using elective options below		
Elective(s) or Support Class				
Study Hall, Elective(s) or Support Class				
Elective Alternate Course(s)				

<sup>\*</sup>If you select Band or place into Show Choir, they are full year courses. You will either need to take Health as one of your semester electives or in summer school.

Do you plan on registering for summer school health? (circle one) Yes or No

<sup>\*\*</sup>Health may be taken in summer school by any student. If Health is taken in summer school and you are not in Band or Show Choir, you would be enrolled in a full year of PE

#### **Course Selection (Freshman Electives)**



		MHS ELECTIVE OPTION	NS	TA	
Study Hall (Fall and/or Spring) 0.0		FAMILY & CONS SCIENCE	Credits	SCIENCE	Credits
ART	Credits	Clothing	0.5	Zoology	0.5
Art 2D (draw/paint)	0.5	CTE-INDUSTRIAL TECHNOLOGY		SPECIALIZED COURSES	
Art 3D (ceramic sculpture)	0.5	Intro to Tech Design & Drafting 0.5		AVID (by application)	1.0
Digital Photo Design I	0.5	Construction I 0.5		TELEVISION & MEDIA	
Drawing Painting 1	0.5	MUSIC	Dual Credit Beginning Media	0.5	
Graphic Design 1	0.5	Beginning Guitar 0.5		Dual Credit Advanced Media 1	0.5
BUSINESS		Intermediate Guitar 🖾	0,5	THEATRE	
App Development and Coding	0.5	Band (replaces PE) 1.0		Beginning Acting	0.5
Business Law	0.5	Jazz Band 1.		Introduction to Theatre	0.5
Computer Applications	0.5	Bella Voce (choir) 1.0		Technical Theatre	1.0
Personal Finance	0.5	Show Choir (must take choir or band) 1.0		WORLD LANGUAGES	
ENGLISH		CTE- PROJECT LEAD THE WAY		French 1	1.0
Journalism; News in the 21st Century	1.0	Dual Credit-Intro to Engineering Design 1.0		French 2	1.0
Journalism: Yearbook & Photojournalism	1.0	SOCIAL STUDIES	1	Spanish 1	1.0
Mythology	0.5	AP Human Geography 1.0		Spanish 2	1.0
Science Fiction and Fantas	0.5	Civil Law 0.5		Spanish 2 Heritage Learner	1.0
Speech	0.5	Contemporary US & International Prob	0.5	Honors Spamsh 3 Heritage Learner	1.0
Latino Literature	0.5	FI = course has a prerequisite			

#### **Example Freshman Schedule**



Time	Ехр	Trm	Crs-Sec	Course Name
8:40 a.m9:25 a.m.	1(A)	<b>S1</b>	WE1200F-1	PE Freshmen Strength
9:30 a.m10:20 a.m.	2(A)	<b>S1</b>	MA1100-13	Algebra 1
10:25 a.m11:10 a.m.	3(A)	<b>S1</b>	BU1000-13	Personal Finance
11:15 a.m12:00 p.m.	4(A)	<b>S1</b>	SC1110-7	Biology
12:05 p.m12:50 p.m.	5(A)	<b>S1</b>	WL1000-6	Spanish 1
12:55 p.m1:40 p.m.	6(A)	<b>S1</b>	SU8000-12	Freshman Advisory/LUNCH
12:55 p.m1:40 p.m.	6(A)	<b>S1</b>	LU1000F-4	LUNCH
1:45 p.m2:30 p.m.	7(A)	<b>S1</b>	SS1100-21	World Studies
2:35 p.m3:20 p.m.	8(A)	<b>S1</b>	EN1110-18	English 1

### **Online Registration**

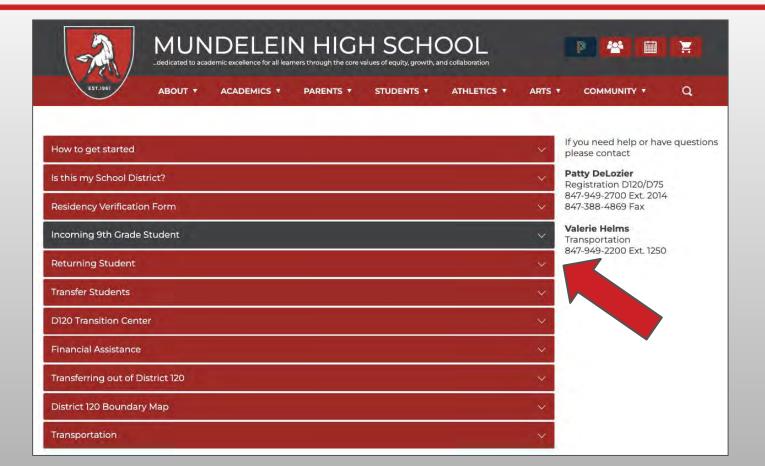






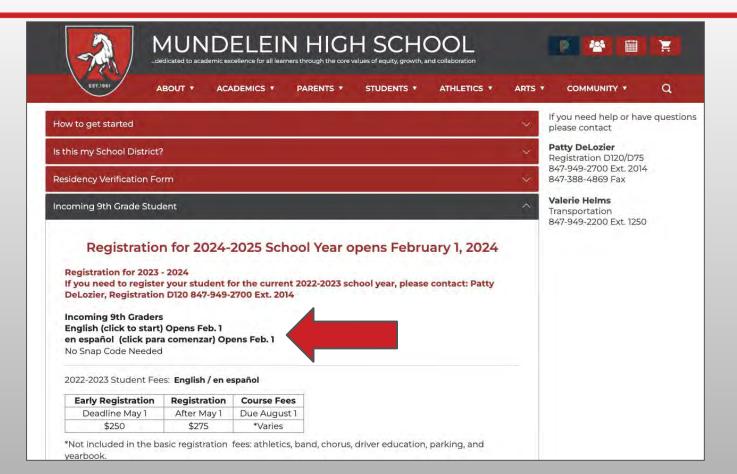
### **Online Registration**





### **Online Registration**





#### **Registration East District Office**





If you need help or have questions please contact: Patty DeLozier, Registration D120/D75 · 847-949-2700 ext. 2014

Need Registration Help?

Weekday Hours: 8 a.m. - 4 p.m. Registration Evenings: Feb. 15 & 20 5 p.m. - 7:30 p.m.

470 N. Lake Street (Corner of Lake & Park Street)

### **Registration Documentation**



# New families to District 120 are asked to provide the following documents

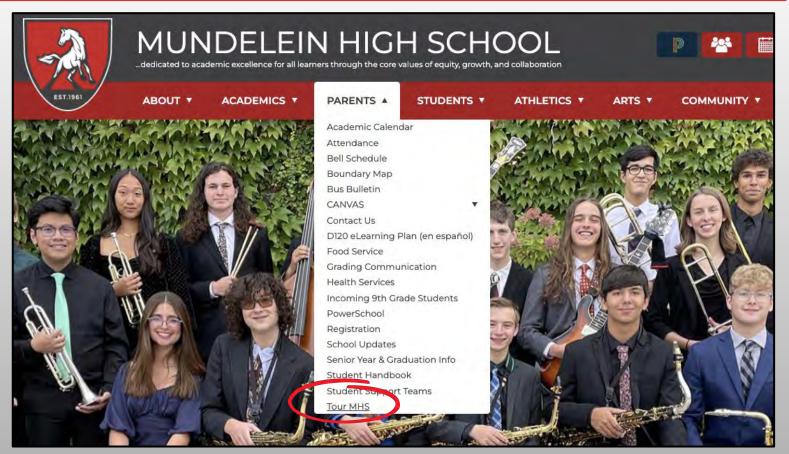
- Copy of the student's certified birth certificate
- Two proofs of residency within the District
- If necessary, proof of court appointed custody
- Incoming 9th Grader Physical\*
- Incoming 9th Grader Dental Exam\*
- Vision exam only for transfer students coming from out of state

\*Physical Exams and Dental Exams are required by the State of Illinois for all 9th grade students.

#### \*Special Note Regarding Physicals

#### **Tour MHS with Principal**





#### **Parent Ambassadors**



- Meet the Mustangs
- Freshman Orientation
- Fall Cookout
- Homecoming Parade

- TeacherAppreciation
- Class of 2028
- The MustangEvent









#### Parent Embassadors (cont.)



#### What we love most about Parent Ambassadors

- Being part of our children's school experience
- Dialoguing face-to-face with the Principal
- Keeping us up to date
- Helping new parents transition to our school
- Bridging the gap between community and school



Communicate with us: parentambassadorsofmhs@gmail.com

## Connect with us!



Look for phone messages and emails too!

