



Welcome to Mundelein High School!

In order to register your student at District 120 you will need to complete the online registration information. If you have any questions about the registration process or if you do not have access to a computer or internet, please contact:

Mrs. Patty DeLozier : 847-949-2700 x2014
East District Office: 470 N. Lake St, Mundelein, IL 60060

Online Registration Instructions:

1. Go to: <https://www.d120.org/resources/student-registration/>
2. Click on "Student Registration"
3. Please register as an "Incoming 9th Grader or Transfer students New to D120"

New families to District 120 are asked to provide the following documents

- Copy of the student's certified birth certificate
- Two proofs of residency within the District
- If necessary, proof of court appointed custody
- Incoming 9th Grader Physical*
- Incoming 9th Grader Dental Exam*
- Vision exam only for transfer students coming from out of state

*Physical Exams and Dental Exams are required by the State of Illinois for all 9th grade students

Proof of Residency

Please provide **one** of the following documents:

- Current lease
- Current mortgage statement
- Current real estate tax bill
- *If you are unable to provide one of the items listed above, please have the homeowner complete a [Notarized Residency Verification Form](#). A papery copy is available in the district office.*

Additionally, please provide **one** of the following **current** documents:

- Homeowner's insurance policy
- Vehicle insurance policy
- Water bill
- Electric bill
- Gas bill
- Garbage bill

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HIGH SCHOOL

Dear Guardians of Incoming 9th Grade Students,

Health forms for school registration are due before your child starts their first day at Mundelein High School. Students who do not have this information submitted will be excluded from school per Illinois law. If a State of Illinois School Physical/Immunization form and dental exam form have already been obtained since August 14th of 2023, please submit a copy to MHS.

We cannot accept a sports physical for school admission.
State of Illinois School Physicals ARE accepted for sports participation.

Any student with a **chronic health condition**, or who **needs to take medication during the school day** must submit a care form before the first day of school.

Please see our Health Services webpage where you will find all the health information needed for entry into high school: <https://www.d120.org/activities/health-services/>. Scan the QR code below for access to the website with a list of required documents.



All school health forms must be delivered ***before the first day of school***. If you have the required forms ready to submit, please email them to mhsnurse@d120.org. We will gladly accept them starting now!

Sincerely,

Stevee Libert

Assistant Principal of Student Life

Pronouns: she/her/hers

slibert@d120.org; 847-949-2200 x1265

MHS Nursing Team

MHSNurse@d120.org



Student Fees for the 2024-2025 School Year

ACTIVITY / ITEM	2024-2025 Fee
Early Basic Registration *	\$250
Basic Registration * (after May 1, 2024)	\$275
Driver Education	\$350
Show Choir	\$325
Band	\$50
Obelisk (Yearbook)	\$50
Parking (per semester)**	\$120
Parking (full year)**	\$200
Athletics (per student/sport)*** OR Athletics (per family/year)***	\$75 \$225

Please note that registration and course fees must be paid BEFORE athletic and/or parking fee payments will be accepted.

**Required item*

***Parking fees must be paid in advance after lottery drawing.*

****Athletic fee payments will no longer be accepted in advance. Notification of payment due will occur once athlete has been added to the sports team roster.*

- Registration and specific course fees are due by August 1st.
- The basic registration fee covers textbooks, technology (district hardware, licensing agreements, and using an MHS-issued Chromebook), school newspaper, student handbook (if applicable), and student I.D. card. As in the past, students may also be required to purchase novels and workbooks in the Bookstore Payment Center throughout the school year.
- Fee Waiver applications will be available after July 15. Fee Waiver applications must be returned to the Main Office to be considered for a Basic Registration fee waiver or reduction.
- You may pay fees online anytime through the PowerSchool Parent Portal and RevTrak. A partial payment may be processed in the new PS fee system, which allows families to manage payment plans accordingly.

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HIGH SCHOOL

Evening Parent/Counselor appointments available

Wednesday, January 24th 4:00-8:00pm via Zoom (use Meeting ID or QR code below)

Zoom Information:

Meeting ID: 850 2181 9709

Passcode: 594234



Freshman Course Selection at Sender Schools

Monday, January 29th	8:00am -11:00am	Hawthorn North
Monday, January 29th	8:00am -11:00am	Hawthorn South
Tuesday, January 30th	8:10am -1:00pm	Fremont
Wednesday, January 31st	8:45am -1:00pm	Sandburg
Thursday, February 1st	8:30am -11:00am	West Oak

2023-24 Grading Policies

At Mundelein High School, we believe a grade should communicate a student’s performance against well-defined and clearly articulated standards (instructional objectives) for content and skills. Teachers work to ensure that grades clearly communicate academic achievement and minimize the impact of other factors, such as student behavior/compliance.

Calculation of Semester Grades

- A minimum of 80% of a student’s semester grade will be based on summative evidence.
- A maximum of 20% of a student’s semester grade can be calculated from formative evidence.

Formative-“Practice the standards”	Summative- “Demonstrate the standards”
An ongoing process of learning experiences, practice, and feedback that informs instruction and monitors student progress.	A process used to measure and communicate a student’s performance of the standards after instruction and practice.

MHS Grading Models

Because we believe grades should accurately communicate what students know and can do for the course learning targets, we have made changes to our grading structure. In the course description in PowerSchool, for each of your student’s courses, you will see one of three grading models (below) being implemented. All three models provide an accurate reflection of student performance and progress on the course learning targets.

Model 1: Modified One-hundred Point Scale

Rather than a scale of 100% to zero, we will have a new scale of 100% - 40%. Students who do not turn in a formative assessment (practice) can still receive a zero on those assignments. Students who do not turn in a summative assessment (tests, projects, etc.) will receive a 40%. Students who score below a 50% on any summative assessment will receive a 50% in the grade book.

Rationale for not including zeros for summative assessments

As you can see in the example below, a student who does not hand in two assignments at the beginning of the grading period cannot recover even with eight additional assignments at a C average. Students who receive a zero on a summative assessment have very little hope of passing because, regardless of what they do for the rest of the semester, they cannot overcome the impact of that zero. Students do need to understand there are consequences to not submitting their assignments. Even with a 40%, students must work to improve their grades in order to pass the course.

0	0	D (65)	D (66)	C (73)	C (73)	C (73)	C (73)	C (73)	C(73)
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569/1,000= 56.9%

F (40)	F (40)	D (65)	D (66)	C (73)	C (73)	C (73)	C (73)	C (73)	C (73)
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649/1000 = 64% = D

Model 2: Standards-based grading

Standards-based grading is a system that evaluates students' progress towards course learning targets called standards. This type of grading model communicates student performance according to levels (typically on a 4-point scale) rather than percentages. Because the grade is a reflection of what students know and can do, the grade for each learning target is based on assessments only. Work done in class and at home is meant to prepare students to be successful on these assessments.

Traditional Grading Scale	Standards-based Grading Scale
A= 90-100% B= 80-89% C= 70-79% D= 60-60% F= 0-50%	4= Advanced 3= Meets expectations for the learning targets of the course 2= Demonstrates partial understanding of the learning targets often with guidance 1= Little or no mastery of the learning targets even with assistance

Example: Standards-Based Reporting Algebra 1		
Learning Target #1	3 (Proficient)	To receive an A: You need a 4 on four of the targets and have no 1's or 2's.
Learning Target #2	2 (Needs Improvement)	
Learning Target #3	4 (Advanced)	To receive a B: You need a 4 on three of the targets, you may have no more than one 2, and no 1's
Learning Target #4	3 (Proficient)	
Learning Target #5	4(Advanced)	

Course Grading Information

Information on teachers' grading policies can be found in each teacher's syllabus and will be communicated to students at the beginning of the course. In the course description in PowerSchool, parents/guardians will find a link to the class syllabus. PowerSchool, not Canvas, contains students' most up-to-date, accurate grades. Always check PowerSchool.

Reassessment

Summative assessments (tests, papers, projects, etc.) can be reassessed one time. Students may be required to show some type of additional evidence of learning before taking a reassessment. Students who turn in a late summative assessment forfeit their reassessment opportunity on that assessment. Once graded and returned, students will be given a window of 10 school days to reassess the summative. In the event that an assessment is given in the last 10 school days of the semester, it is at the teacher's discretion to offer a reassessment.

Final Exams

There are a variety of ways that course teams assess students at the end of the semester. Some have a traditional comprehensive final exam that will most likely be administered on final exam days. In other classes, students might be assessed through portfolios, projects, performances, etc. before the final exam days. **Final exams cannot be reassessed.**

Academic Integrity Policy

Please review the [Academic Integrity Policy](#)

Contacts

Please contact any of the individuals listed below with additional questions.

- Stacey Gorman, Assistant Superintendent of Teaching and Learning (sgorman@d120.org)
- Diane Covert, English/ELL Bilingual Department Chair (dcovert@d120.org)
- Kim Goldberg, Director of Special Education (kgoldberg@d120.org)
- Justin Hart, Physical Wellness Department Chair (jhart@d120.org)
- Chris Lagioia, Social Studies Department Chair (clagioia@d120.org)
- Randy Lerner, Math Department Chair (rlerner@d120.org)
- Joey Phillipp, Science Department Chair (jphillipp@d120.org)
- Rich Stiles, Fine and Applied Arts Department Chair (rstiles@d120.org)
- Kandance Tyrrell, Special Education Department Chair (ktyrrell@d120.org)



Dear MHS Families,

Your student has shown academic talent through high test scores, successful grades, a remarkable cumulative GPA, and teacher recommendations. We encourage your student to enroll in an Advanced Placement (AP), honors, or dual credit course for next school year. We want to ensure our students are reaching their highest potential. We believe these courses would be a good fit for your student. For your consideration, we have included an overview of the benefits of pursuing higher level coursework as you determine your student's course selections for the upcoming school year

Reasons to Enroll in an Advanced Placement Course

- Students develop college-level academic skills and are better prepared for college level work.
- Students who receive a passing score of 3, 4, or 5 on an AP exam can possibly receive college credit, saving families thousands of dollars in college tuition. Public colleges and universities in Illinois are now required to provide college credit for exam scores of 3 or above.
- Eighty-five percent of selective colleges and universities report that they consider student AP course enrollment when making their admission decisions (www.collegeboard.org).
- Taking AP courses in high school also helps students obtain scholarships and be very competitive in the admissions process at highly selective colleges and universities.
- Students who complete three or more AP courses and earn a 3 out of 5 or better on each exam become AP Scholars -- a title that sets them apart when applying to colleges and universities.
- Students who take an AP course at MHS will receive an additional point on their GPA.

Reasons to Enroll in a Dual Credit Course

Dual credit courses allow students to earn college credit for courses taken **while they are in high school**. Dual credit courses at Mundelein High School follow the curriculum of courses at the College of Lake County, but are taught by MHS teachers in MHS classrooms.

- Students who pass dual credit courses earn both high school and college-level credit for the same course.
- College credit is earned without paying any tuition.
- Most dual credit course credits may be transferred to any college in the state or across the country.
- Students gain college-level academic experience and will have a more successful transition to college.

Reasons to Enroll in an Honors Class

- Students who take an honors course receive an additional .5 on their GPA.
- Challenging coursework in honors courses better prepares students for Advanced Placement or dual credit courses.
- Students who take honors courses are more competitive in the college admissions process and other educational and training programs after high school graduation.
- Students are more likely to earn scholarships when honors classes are on their transcripts.

As your high school students continue to challenge themselves in advanced courses, they will have access to a wide range of academic supports to help them achieve success. Our Literacy Center and Math Lab are open to students before and after school, as well as throughout the school day. Additionally, we have implemented peer tutoring and study groups specifically designed to support students enrolled in AP (Advanced Placement), dual credit, and honors courses. To learn more about our peer tutoring program, visit the following link: <https://www.d120.org/activities/peer-tutor/> or go to www.d120.org - academics - academic resources - Advanced Placement (AP).



Core Departments

Department	Honors	Advanced Placement	Dual Credit through College of Lake County
English	English 1 (earned honors) Honors English 2, 3, 4	AP Language AP Literature	English Composition
Math	Geometry, Geometry and Construction, Algebra 2/Trig, Pre-Calculus	Statistics, Calculus AB, Calculus BC	
Science	Earned Honors Biology, Nanotechnology, STEM Research, Chemistry, Physics, Anatomy	Chemistry, Physics C, Physics 2, Environmental Science, Biology	
Social Studies	Earned Honors World Studies	Human Geography, Psychology, European History, Economics, U.S. Government, Comparative Government, U.S. History	

Electives

Honors	Advanced Placement	Dual Credit
Honors Art Classes (3rd level) Principles of Engineering Honors Spanish 3, 4, 5 Heritage Learner 3 and 4 Business Incubator French 3 and 4 Honors Band and Choir courses (audition only)	Art Music Theory Computer Science A Computer Science Principles Spanish	Introduction to Engineering Computer Integrated Manufacturing Foundations of Education Student Internship Media ASPIRE Educational Program: Foundations of Development, Introduction to Teaching Methods, Technology in the Classroom

Counselors can provide more information at the course selection appointment. All individual course descriptions can be found at this link on the D120 website: [Course Guide Link](#)

Sincerely,

Stacey Gorman
Assistant Superintendent of Teaching and Learning
sgorman@d120.org

Steps to report students' attendance online

To Report a student's Attendance please go to <https://www.d120.org/> click on the **Parent Portal** No later than 8:00am CST.

The parent/guardian will be able to submit attendance for the current school day (or a future date two weeks ahead).

- From the parent portal the Parent/Guardian will select **Attendance Monitor** from the left navigation menu



- The Parent/Guardian will then select the **Report Attendance** tab
- Parent/Guardian will then click the **Report New Attendance** button
- Parent/Guardian will enter the **Absence Date** (leaving the second date blank to report for today only)
- Parent/Guardian will select from the **What is the reason for the absence** drop-down
- Parent/Guardian will select **Yes** or **No** in the **Is this absence for the whole day** drop-down
 - If **No** is selected the user will be prompted to enter the Time Range
- Parent/Guardian will enter an explanation in the Explanation text box
- Parent/Guardian will then click **Submit** (if this step is forgotten attendance won't be reported)

NOTE: Reporting attendance for previous dates is not allowed

Attendance Monitor

A screenshot of the 'Attendance Monitor' form in the PowerSchool SIS Parent Portal. The form is titled 'Create Attendance Report' and includes fields for 'Student Name', 'Absence Date', 'Date', 'What is the reason for the absence?', 'Is this absence for the whole day?', and 'Explanation'. A blue 'Submit' button is located at the bottom right of the form.

***** Just as a reminder, students are allowed 8 parent call outs per semester*****

QUEST FOOD[®]

MANAGEMENT SERVICES

Quest Food Management Services Inc. provides food services for your student at Mundelein High School. Quest offers a program based on cooking fresh food from scratch, assembled-to-order menu options, healthy choices that are flavorful and appealing, and offering an inviting dining experience for all.

You can easily
add funds
to your student's
account through
myschoolbucks.com

MY
SCHOOL
BUCKS



QUEST OFFERS A VARIETY OF OPTIONS:

- NEW Deli Bar
- Breakfast Menus
- Monthly Menus
- Concept Menus



bit.ly/MHS-Food-Service



Contact: Jonathon Lips, Food Service Director jlips@questfms.com

Mundelein High School

23-24

1350 West Hawley St, Mundelein, IL 60060 • (847) 949-2200 • D120.org • CEEB: 143097



Superintendent
Dr. Kevin Myers

Counseling Department Chair
Thomas Buenik

Registrar
Mary Bleda

Principal
Dr. Alexandria Rios Taylor

College Counselor
Andrea Rusk

School Counselors
Elena Gutierrez, George Kaider, Jimmy Ku, Aracely Lawrence,
Gwen Lopez, Vanessa Prorok, Sam Smigielski, Jaime Thatcher



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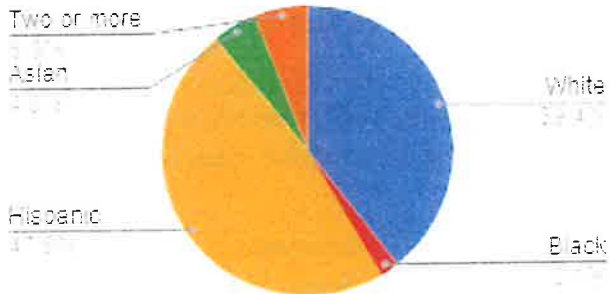
2023-24 Student Enrollment:

2197

2024 Senior Class:

521

Student Race and Ethnicity:



Post Graduate Plans for the Class of 2023*

84% attending a postsecondary institution

53% attending 4-year

31% attending 2-year

38.4%* of the MHS Class of 2023 identified as being **First Generation** to college.

Almost \$5 million* in scholarship money was accepted by the MHS Class of 2023.

*Based on self-reported data

Our School

Mundelein High School is a comprehensive one-building district for grades 9-12. The district covers a 36 square mile area and serves the needs of 2197 students from Mundelein and surrounding communities. Mundelein is on Chicago's North Shore, about 40 miles north of Chicago. Roughly 83 percent of graduates continue their education at post-secondary institutions.

Equity Statement

Educational equality and equity are not the same principles. Equality means treating all students the same regardless of differences. Equity means the systemic fair treatment of people of all races and ethnicities that allows equitable outcomes. Once racial and ethnic inequities are eliminated, race and ethnicity are not factors in outcomes. Equity aims to remove barriers to provide each student the opportunity to benefit equally from the high-quality educational experience and outcomes that Mundelein High School offers.

In order to realize equitable opportunities and outcomes for everyone, equity must be applied across, including but not limited to, race, ethnicity, gender, gender identity, gender expression, sexual orientation, socioeconomic status, religion, national origin, foster status, housing circumstance, involvement with the juvenile justice system, IEP status, disability, learning differences, immigration status or spoken language.

Disciplinary Records Policy: District 120 does not share student disciplinary records with post-secondary institutions.

2023-2024

Academics

Graduation Requirements

Students graduating in the class of 2024 will need a total of 22 credits to earn their diploma. In addition, students need to pass the Illinois Constitution Examination.

English: **4 credits**

Math: **3 credits**

Science: **2 credits**

Social Studies: **2.5 credits**

Physical Education: **3.5 credits**

Health Education: **.5 credit**

Grading System

Cumulative grade point average is computed beginning in 9th grade. Transcripts include both weighted and unweighted GPAs. Mundelein High School removed Class Rank for students beginning with the Class of 2021.

<u>Regular</u>	<u>Honors</u>	<u>AP/ Advanced</u>
A = 4.0	A = 4.5	A = 5.0
B = 3.0	B = 3.5	B = 4.0
C = 2.0	C = 2.5	C = 3.0
D = 1.0	D = 1.0	D = 1.0
F = 0.0	F = 0.0	F = 0.0

Additional grade designations include WF: *Withdraw Failure*, P: *Pass-Non-graded credit issued*, and AU: *Audit-No credit issued*.

Average SAT Scores for the Class of 2024

Composite Score:	987
Mean ERW Score:	505
Mean Math Score:	482



Mundelein High School offers a wide range of challenging courses including honors and Advanced Placement courses open to all students. The District also offers special education services, ELL, and bilingual courses. Qualified students may also take courses at the nearby College of Lake County and at the Lake County High Schools Technology Campus.

MHS offers 52 different extracurricular programs, clubs and activities as well as a comprehensive athletic program of 31 varsity sports for males and females. The highly educated staff exhibit a commitment to quality education. The school has earned numerous national awards.

Advanced Placement Courses

In 2023-2024 MHS offers **21 AP courses** in these areas of study:

2-D Art	English Language
3-D Art	English Literature
Biology	Environmental Science
Calculus AB	European History
Calculus BC	French
Chemistry	Human Geography
Computer Science A	Music Theory
Computer Science Principles	Physics C
Drawing	Psychology
Economics (Macro/Micro)	Spanish
	Statistics
	US History

Curriculum

MHS offers more than 400 courses, including more than **30 Advanced and Honors** level courses, in 20+ disciplines, which include:

Art	Music
Bilingual Education	Science
Business Education	Social Studies
Consumer Science	Special Education
Driver Education	Technology
English	Theatre
Health	Wellness
Journalism	World Languages
Math	

All MHS freshmen can receive honors credit through an "Earned Honors" system. The students who successfully complete the requirements for honors will receive an asterisk denotation on their transcript.

2023-2024